

Bexley Public School

Quality Learning in a Caring Environment

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Dear Parents and Families

ANZAC DAY 2021

Thank you to the Students and Staff for a memorable ANZAC day commemoration service. The school leaders showed dignity and respect as they lead the school in a touching ceremony. The leaders also took the flowers donated by families to the Bexley RSL and in a mark of respect laid them on the steps of the cenotaph.

LEST WE FORGET



School Improvement Plan 2021-2024

Following a period of consultation with students, staff and parents, we have now evaluated the previous School Plan and written a new plan. This is known as the School Improvement Plan 2021-2024 and sets goals and directions for the next 4 years. I look forward to presenting our school improvement plan at our next P&C meeting and welcome your feedback.

Reminder P&C Meeting Week 3

Date & Time: Wednesday, 5th May 2021 @ 7pm

Location: Bexley Public School – Literacy Centre

Upcoming Events

Week 2

Year 4

Check in Assessment

Week 3

P&C Meeting Wednesday, 5th May 2021 @ 7pm

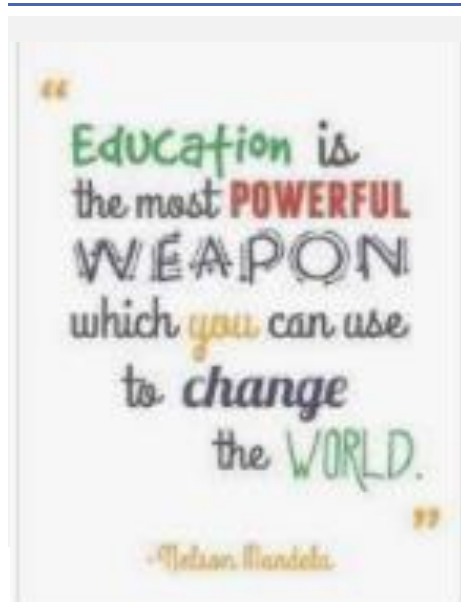
Year 6

Check in Assessment

Week 4

Tuesday 11th

Writing NAPLAN



NAPLAN 2021

NAPLAN Online tests will take place on the following:

Week 4

Tuesday 11th of May - Writing test (online) at 9:30am in the Library

Week 5

Monday 17th of May - Reading test (online) at 12:00pm in the Library

Tuesday 18th of May - Numeracy test (online) at 12:00pm in the Library

Wednesday 19th of May - Language Conventions (online) at 12:00pm in the Library

Students in Years 3, 5, 7 and 9 sit for the National Assessment Program Literacy and Numeracy (NAPLAN) test in May. The assessments are an opportunity for students to demonstrate what they have learned in class. Teachers use these results to meet the individual literacy and numeracy needs of all students.

There are four tests covering numeracy, reading, writing and language conventions (spelling, punctuation and grammar).

In recent years, our school has achieved some significant achievements that have been reflected in NAPLAN results. The most significant achievement is the continued growth we achieve for our students. This is something we are very proud of at Bexley Public School.

Something else we are very proud of is our ability to keep NAPLAN testing in context. NAPLAN is a snapshot of student learning – one test in one day. It does not determine your child's long term success. Nor does it drive what we do each and every day at Bexley Public School.

Success for our students is measured in so many other ways. Their ability to sing, dance, run, create, problem solve and speak confidently to their peers are only a few examples of this.

NAPLAN also does not measure how hard your child is trying each and every day at school. It will not tell you how hard they have worked to master something they once found difficult. It also won't tell you how thoughtful, respectful, committed or confident your child is.

So, please encourage your children to come and do their best with NAPLAN, but remember it is not designed to test all the wonderful qualities of your child.

Opportunity Class for Year 5 in 2022.

Opportunity classes and Selective High Schools form part of the NSW Department of Education's commitment to identify and provide a range of opportunities for high potential and gifted students in NSW. For further information see the [High Potential and Gifted Education Policy](#).

In line with the ability classification provided with the WISC-V IQ test, Selective High School and Opportunity Class placement is most appropriate for those students classified as having very high to extremely high academic merit.

Online applications for Year 5 placement in an opportunity class in 2022 open on **Tuesday 20 April 2021** and close on **Friday 7 May 2021**. Late applications cannot be accepted.

To apply, go to the [online application](#) for opportunity class placement.

Parents and carers should read [Applying for Year 5 entry to an opportunity class in 2022](#) [External link](#) for information about the process and important dates before making an application.

The Opportunity Class Placement Test will be held on **Wednesday 21 July 2021**.

Check-in assessment for Years 4 and 6

Dear Parents and Carers,

Year 4 and 6 students will participate in a reading and numeracy check-in assessment.

The check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor Year 4 and 6 student learning.

The check-in assessments can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

- The assessment will be scheduled for our Year 4 students during Term 2 Week 2
- The assessment will be scheduled for our Year 6 students during Term 2 Week 3

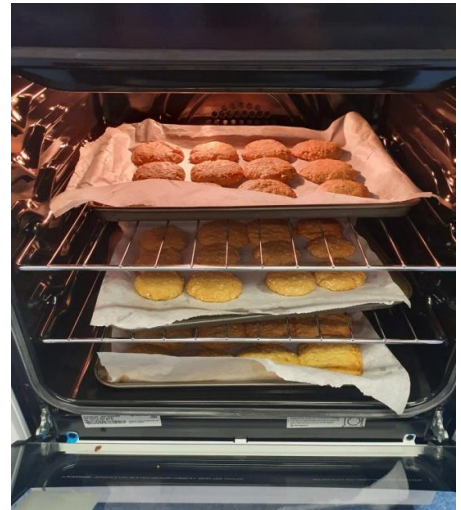
Students with disability may receive the same level of support during the assessment that they would normally receive in the classroom.

3/4N and KV Made ANZAC Biscuits

As part of our ANZAC Day commemoration 3/4N and KV had lots of fun making and baking their own yummy ANZAC Biscuits. We used a recipe to make the delicious ANZAC Biscuits and they tasted like coconut. After we baked the biscuits in our new school oven, we let them cool down and put them in a bag so we could take them home to eat them. They were easy to make and we wish we could have eaten more.

Thank you

3/4N





Here is the recipe if you would like to make these amazing ANZAC Biscuits with your family at home:

INGREDIENTS	METHOD
<input type="checkbox"/> 1 1/4 cups plain flour, sifted	Step 1 Preheat oven to 170C. Place the flour, oats, sugar and coconut in a large bowl and stir to combine.
<input type="checkbox"/> 1 cup Uncle Tobys Traditional Rolled Oats	Step 2 In a small saucepan place the golden syrup and butter and stir over low heat until the butter has fully melted. Mix the bicarb soda with 1 1/2 tablespoons water and add to the golden syrup mixture. It will bubble whilst you are stirring together so remove from the heat.
<input type="checkbox"/> 1/2 cup caster sugar	Step 3 Pour into the dry ingredients and mix together until fully combined. Roll tablespoonfuls of mixture into balls and place on baking trays lined with non stick baking paper, pressing down on the tops to flatten slightly.
<input type="checkbox"/> 3/4 cup Coles Desiccated Coconut	Step 4 Bake for 12 minutes or until golden brown.
<input type="checkbox"/> 150g unsalted butter, chopped	
<input type="checkbox"/> 2 tbsp golden syrup or treacle	
<input type="checkbox"/> 1 1/2 tbsp water	
<input type="checkbox"/> 1/2 tsp Coles Bicarbonate Soda	
<input type="checkbox"/> Select all ingredients	

LATE ARRIVAL AT SCHOOL	
Minutes late per day during the school year	Approx. Equals days' worth of learning lost in a year
5 minutes	3 days
10 minutes	6 days
15 minutes	9 days
20 minutes	12 days
30 minutes	18 days



ATTENDANCE - DID YOU KNOW?

Late Arrival to School impacts learning and class routines

Thank you to all parents/carers who ensure their child is at school well before the 9:15 am bell. The school day commences at 9:15am, with teacher supervision from 8:30am.

It is important that learners arrive at school well before 9:15am as this enables them to settle in and prepare for the school day. Learners who arrive late are immediately at a disadvantage as they miss out on the introduction to lessons and disrupt the class by their late arrival. Learners who arrive after the morning bell are required to report to the office to sign in and obtain a late note for the class teacher. See the images below for information about why it is important for your child to arrive at school on time and some strategies to try if you find it difficult to prepare your child for school each day.

INCLUSION -from Learning and Support - Mrs Helen Ganis

A **“Reasonable Adjustment”** is a change or action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings), in the classroom (eg adapting teaching methods) or to address individual student need (e.g. providing Auslan interpreter or personal care support).

The school should provide adjustments in consultation with the student and/or their parents, guardians and carers. Most reasonable adjustments do not require additional funding or support. Some do.

The obligations also apply to the student’s participation outside the classroom e.g. excursions, and extra-curricular involvement. Is the Adjustment Inclusive, or Not? A guide to thinking about reasonable adjustments which best promote inclusion A reasonable adjustment is a change or action to help a student with disability take part in education on the same basis as other students. An adjustment is reasonable... if it balances the interests of all parties affected. (Disability Standards for Education 2005) This reads as legal jargon to many parents, but points to a process of negotiation. It is an important and necessary legal requirement via the Disability Standards for Education (DSE) that students and their parents/carers are consulted when reasonable adjustments are being determined.

In the Individual Learning Planning stages teachers will often require parent input and will discuss your child's personalised learning plans with you. Some kindergarten parents
If you have any questions or concerns please contact Mrs Helen Ganis or your child's classroom teacher.

Kind regards,

Mrs Helen Ganis
Learning Support and Wellbeing Officer

The importance of coming to school on time



Benefits to arriving on time



Students don't miss out on morning messages and the outline of the day.

Helps your child learn about routines and commitment.



Eases potential separation anxiety as your child will greet their friends before class.



Reduces the possibility of your child feeling uncomfortable when they come into the classroom late.

Did you know?

The likelihood of success in learning is strongly linked to **strong participation** in school programs which is linked to arriving on time.

It is very important for children to develop habits of arriving on time at an early age, beginning from the time they start school.

Are these some of the reasons for late arrival?

- Homework not complete
- Staying up late watching TV
- Clothes, books, school work items can't be found
- Slow to eat breakfast
- Test or presentation at school
- Trouble getting out of bed in the morning
- Screaming or not letting go of you once at school

Strategies to try to be on time

- **Set bed time** - going to sleep and waking up
- Uniform laid out and school bag packed the night before
- Allocate a homework time each day
- TV on for set time frames and only if appropriate
- **Positive encouragement** about school
- Once at school kiss and hug and leave **promptly**

REGULAR ROUTINES ARE IMPORTANT FOR SUCCESS



Fresh Food for Kids Catering

LUNCH ORDERING OPTIONS

The following are 3 different options you have for you to start ordering your children's healthy lunch options at the Bexley Public School canteen. If you have any questions in regards to any of the below options please don't hesitate to contact our staff on the following numbers :

Bexley Public School Ph: 9567 3501

1. Children can place lunch orders at the canteen in the morning's by writing out their own lunch orders and paying over the counter, or they can bring their lunch orders from home with their name and class and money in an envelope or in their own lunch order bags. We also accept cash over the counter for purchases at breakfast, recess and lunch from children.
2. Parents and Carers can set up an account, which is totally free of any charges, Fresh Food for Kids Catering do not charge credit card fees for opening canteen accounts at the canteen. This allows you to call through to the canteen and place your child's lunch order over the phone, this also allows your children to make purchases at breakfast, recess and lunch at the canteen with their canteen credit if you would like them too, or it can be for lunch orders only the choice is up to you. The account gets set up by credit card or cash with a \$50.00 opening balance under your child's surname and class, and this will be topped up automatically with the credit card that has been saved on file once your balance falls under \$10.00, with weekly balance sms's sent to your mobile.
3. The MyKidsLunchBox can be accessed by logging onto their website , this can be used for making lunch orders only and there are charges associated with this option that are charged by the company MyKidsLunchbox, the parents are charged 30c per lunch order per child, and a \$2.00 merchant fee also applies every time you need to top up your account. You will find our menu on their website. Please note if you have any questions in relation to MyKidsLunchbox you will need to contact them directly.

Once again if you have any questions in regards to setting up canteen accounts please don't hesitate to contact us on the above number.

Thankyou

From NSW Department of Education

Positive Behaviour for Learning evaluation

February 2018



Summary

Evaluation background

In 2015, the NSW Department of Education introduced the Supported Students, Successful Students funding package. A key initiative within this package was \$15 million over four years to support schools to implement Positive Behaviour for Learning (PBL).

PBL is a whole school approach that aims to create a positive, safe and supportive school climate in which students can learn and develop. The funding employed 32 PBL coach mentors and four PBL deputy principals.

CESE's evaluation included:

- two rounds of fieldwork (a survey and in-depth interviews) to examine the experiences and views of PBL and Non-PBL schools, PBL coach mentors, PBL deputy principals, and other school services staff
- a review of how some PBL schools use their data to inform decision-making
- development of statistical models to measure the impact of PBL on student attendance and

suspensions, as well as student wellbeing measures captured in the department's Tell Them From Me student survey.

Main findings

We conservatively estimate that 1,138 NSW public schools are implementing PBL and that 67 schools have stopped implementing PBL. This translates roughly to a 94% retention rate. Almost all schools reported implementing each of the universal school-wide features of PBL, using their data to inform decision making and develop appropriate interventions, and using existing PBL evaluation tools to examine their implementation fidelity.

At the time of data collection, approximately four in ten schools were implementing tier 2 (targeted support) and two in ten were implementing tier 3 (intensive individualised support). The most common targeted intervention was an individual support plan.

Coach mentors provided schools with professional learning, general information about PBL, and support with data and evaluation, and are viewed as a source of expert knowledge and advice.

Using their own internal school data, observations and feedback from parents, nearly nine in ten PBL schools reported that they perceive PBL to have improved student wellbeing. The large majority of PBL schools reported that both major and minor problem behaviour incidents have reduced since implementing PBL. More than half of the schools also perceived that PBL had reduced short suspensions, but only a small proportion of schools reported an improvement in attendance.

These findings are not reflected in the department's centrally recorded data and are not supported by our outcome analyses, which found no meaningful differences between PBL schools and non-PBL schools on attendance, suspensions or student wellbeing. However, we identified a number of limitations in the use of these data sources as outcome measures. Without better data systems in place, we are unable to make a conclusive statement about the effectiveness of PBL.

The above information was taken from a publication of NSW Department of Education for your information and interest.

Bexley Public School has been a PBL school for a number of years and most recently the PBL Team has revised lessons so that they are more interactive and motivational. PBL in class resources and planning has also been revised to appeal to all students at Bexley.

We continue to encourage you to speak to your child about what the weekly focus is and how they can take more responsibility for their actions.

BE A FRIEND – it costs nothing!

BE AN INSPIRATION TO OTHERS!.

TASK @ BEXLEY

out-of-school hours care



Before & After School Care
Starts Term 2, 2021

Enrolments
now open

CCS rebate
available

- on site at Bexley Public School
- first aid & child protection trained staff
- TASK is screen free
- healthy meals / snacks
- homework, readers & free play
- fun & educational programs
- govt. approved provider
- to enrol: task-kids.com.au/bexley

Opening hours & fees before rebate

Before School Care
7am - 9am

- \$18 permanent
- \$22 casual

After School Care
3pm - 6pm

- \$22 permanent
- \$27 casual

email questions to:

enrol@task-kids.com.au



THE —
AFTER
SCHOOL
KLUB —

w: task-kids.com.au t: 1300 827 500