



# Coniston PS - Learning from Home

## Early Stage One - Week 7 Term 3

### Important Parent Information

This week is week 7 of learning from home. Thank you to our parents and carers who are keeping their child, their family, our staff and our community safe by following the stay-at-home orders to restrict movement. Your selfless, community minded spirit is greatly appreciated by the school staff.

This week is BOOK WEEK. This is usually a time we celebrate books, authors and the wonderful world of children's literature. The theme of Book Week this year is "Old Words, New Worlds, Other Worlds". Hopefully we can celebrate Book Week at a later date.

Please check the timetable to see what day your class teacher will be holding a Zoom meeting this week. Teachers will also be making phone calls over the week if necessary.



Choose only TWO tasks to upload to Seesaw each day. These can be any two tasks that you enjoyed doing or are most proud of. You do not need to submit every task.

Additional activities have been added to each student's Seesaw account. These are additional activities that can be completed throughout the week. They are not included on the timetable.

DAY	Monday 23 August	Tuesday 24 August	Wednesday 25 August	Thursday 26 August	Friday 27 August
ZOOM Meeting		KR and K/1P - 10:30am Your teacher will send a link on Seesaw to join the Zoom meeting..		1/2A and 1/2B - 10:00am Your teacher will send a link on Seesaw to join the Zoom meeting.	

Session 1  
Literacy  
45 - 60  
minutes

**Decodable Readers**



Login to [www.draonline.com.au](http://www.draonline.com.au) and read a book in your library.

**Kindergarten Phonics**

Look at the pictures below.  
Sound out the phonemes to spell the word.



**Literacy**

Watch the story of The Gingerbread Man.

[▶ The Gingerbread Man | F...](#)

Use the picture below to write a sentence:

**The Gingerbread Man**

One day,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Some story words you might use:

little

**Decodable Readers**



Login to [www.draonline.com.au](http://www.draonline.com.au) and read a book in your library.

**Kindergarten Phonics**

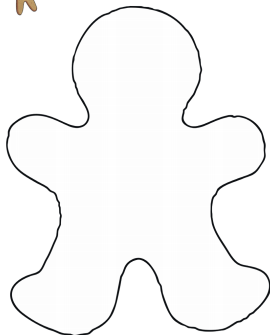


Login to [Phonics Hero](http://Phonics Hero) and spend 15 minutes completing the phonics activities.

**Literacy**

Listen to another version of The Gingerbread Man.

[▶ The Gingerbread Man | F...](#)



Draw and describe your own gingerbread man.

My gingerbread man has

.....

**Decodable Readers**



Login to [www.draonline.com.au](http://www.draonline.com.au) and read a book in your library.

**Kindergarten Phonics**

Roll and write. Complete the attached worksheet by rolling a dice and writing a word with the corresponding phoneme in it in the box.

If you don't have a dice, you can make your own 1-6 numeral cards or use this online dice:

[Roll a Dice! Online Random Dice!](#)

**Handwriting**

Poem

1, 2, 3, 4...

*Are my feet flat on the floor?*

5, 6, 7, 8...

*My chair is in, my back is straight.*

9, 10, 11, 12...

*This is how my pencil is held.*

13, 14, 15, 16...

*Now I am ready for my very best writing.*

Complete the following pages in your Targeting Handwriting text book:

KR: L I, pages 4-5

K/1P: K, pages: 30-31

Remember to use the correct pencil grip.

**Decodable Readers**



Login to [www.draonline.com.au](http://www.draonline.com.au) and read a book in your library.

**Kindergarten Camera Words**

**all, is, me, no, they, said**

Complete the attached word search. Search for the camera words and colour the boxes in when you find them.

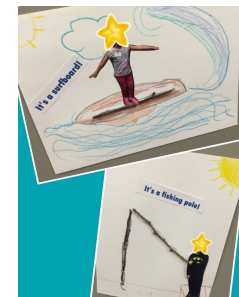
**Literacy**

Watch the story 'Not a Stick' by Antoinette Portis.

[▶ Not a Stick by Antoinette P...](#)

The character in this story used their imagination to turn their stick into anything they wanted!

Use a toothpick, paddle pop stick or a small stick from outside and glue it to a blank piece of paper. Draw around your stick to show what you would imagine it to be.



**Decodable Readers**



Login to [www.draonline.com.au](http://www.draonline.com.au) and read a book in your library.

Read the book:




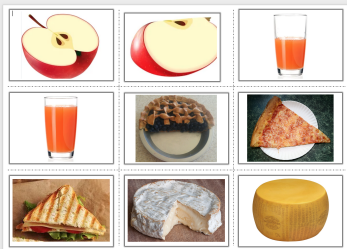
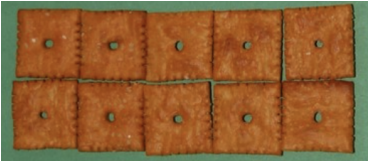
**Nip at Nan**  
(Early Reader 5)



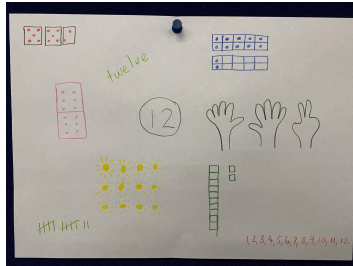
**Literacy**

Answer the questions to see how much of the story you understood.

1. What is the first thing that the dingo nipped at?  
\_\_\_\_\_
2. After the nit, what did the dingo nip at?  
\_\_\_\_\_
3. What did Nan put the water in?  
\_\_\_\_\_

	<p>old woman bake afternoon treat dough shape gingerbread man icing eyes buttons nose</p>			 <p>Then write the sentences: It is not a stick. It is a _____.</p>	
<p>Break</p>					
<p>Session 2 Numeracy 30-45 minutes</p>	<p><b>Song</b>  <a href="#">I Can Show Numbers In S...</a></p> <p><b>Thinking Mathematically</b>          Watch and interact with the video. You will need something to write down your answers on so have your pencil and workbook with you.  <a href="#">Early Stage 1 Thinking mathematically resource - Splat!</a></p> <p><b>Play:</b>          Play Splat! with yourself or a partner. Play for around 15 minutes. Use identical objects as the counters and either your hand or a piece of paper to cover some of the objects each time. Write down how many you see and be sure to describe your reasoning, eg: I saw five because they looked like the five on dice. Then try and work out how many are covered up using your knowledge of numbers and patterns.</p> <p><b>Number of the day:</b>          Choose a number between 10 and 20 and represent it in many different ways on a piece of</p>	<p><b>Halves</b>  <b>Halves shown in different ways</b></p> <p>Investigate how halves can be different shapes:          Take 4 pieces of paper that are the same size (you could use one piece of paper cut into 4 equal parts).          Divide each piece in half in a different way each time, shading one half, eg:</p>  <p><b>Activity:</b>          Make a sandwich (or if you like, a slice of fairy bread) and use a butter knife to cut it in half your favourite way.</p> 	<p><b>Halves Reasoning</b></p> <p>Use the attached pictures as flashcards.</p>  <p>Explain why or why not each image is a half, eg: " This picture of the cheese is not a half because there is less than half of the cheese missing. If I followed the cut along to the other side of the cheese and took the bigger piece then it would be half of the whole cheese."          Record yourself explaining at least 3 pictures and upload your explanations to Seesaw.</p> <p><b>Picnic fractions</b></p> <ol style="list-style-type: none"> <li>1. Choose the items of food you would like to eat at a picnic.</li> <li>2. For each food, decide whether</li> </ol>	<p><b>Area</b></p> <p>Area is the amount of surface a closed 2D shape takes up.</p> <p>On a piece of paper, trace around a tissue box or something similar to get a rectangle shape. Fill the inside of your drawing with small items that fit together without any gaps, such as square biscuits, lego blocks, slices of bread or even napkins. Now count how many were able to fit inside your rectangle. Make sure there are no gaps or overlaps.</p> <p>The space inside your tissue box drawing is its 'area'.</p>  <p>I can see that 10 biscuits fit inside this rectangle.</p> <p>Now find something larger and something smaller than the</p>	<p><b>Area</b></p> <p>Watch this video.          Note- You don't need to focus on the length x breadth. It is all about exploring how many squares fit inside each shape.</p> <p><a href="#">Learning about Area   #aum...</a></p> <p>Collect various books from around your home and lay them all out in a line. Make the following prediction.</p> <ol style="list-style-type: none"> <li>1. Which book do you think has the largest area?</li> <li>2. Which book do you think has the smallest area?</li> <li>3. Do you think any of the books will have the same area as each other?</li> </ol> <p>Use the smallest book to compare the area of each book by placing it on top of them. Make sure you line up the edges and corners so you know you are measuring and comparing accurately.</p>

paper. You can use things like tally marks, dice patterns, tens frames, fingers, blocks words. Here is an example.



Take a picture of your work and upload it to Seesaw.

you will eat the whole item, or half. You might be sharing with a friend!  
3. Draw a plate and draw the whole and half things you would eat at the picnic.

rectangle to trace around and complete the same investigation. Compare the areas of each shape. Remember to use the same items inside so you know you are comparing accurately and fairly.

In your workbook answer the following questions::

1. The \_\_\_\_\_ has the biggest area.
2. The \_\_\_\_\_ has the smallest area.
3. I know this because\_\_\_\_\_.

While doing this activity, ask yourself the following questions and then write them into your books.

1. Which book is bigger?  
How do we know?
2. What book is smaller?  
How do we know?
3. Are any books the same size as each other? How do you know?

Now draw a picture to record the smallest and largest book.

Break

Session 3  
Other KLA  
30 - 60  
minutes

## Book Week 2021

It's Book Week this week! Even though we can't celebrate Book Week as we'd like to at school at the moment we can still enjoy listening to some great books. Hopefully we can look forward to celebrating at a later date.

It's time for book judging!

Use the link to listen to the reading of one of the special book week books. It is called Not Cute.

<https://www.youtube.com/watch?v=9n1KZ6Ak4Bw>



After listening write a sentence about how you felt about the book:

*I liked it because.....*

*I didn't like it because.....*

Draw a happy face or sad face to show if you liked it or not.

## PDHPE

### Warmup

▶ Just Dance Kids 2014 | L...

### Learn to Kick

Watch the videos below to learn how to kick.

▶ How to Kick | Distance L...

▶ Common Problems when...

### Kicking Challenges

Try each of the games below to practice kicking with a balloon. The video will show you how to play each game.

▶ Three Balloon Kick Gam...

#### Game 1

Kick the balloon in the air without it touching the ground. You can do this with a partner or by yourself. See how many kicks you can do before it touches the ground.

#### Game 2

Put the balloon on the ground. Kick it as high as you can and count how many seconds it takes to reach the floor. Try to beat your score.

#### Game 3

Kick the balloon as high as you can, just like in game two. Run around your partner or a marker and back to where you started as fast as you can before the balloon comes back to the ground. If you make it back in time, move your partner or marker further away so you have to run a bit further. How far can you run before the balloon falls back to the ground?

## Wellbeing

### Be Active

Cardio Drumming

▶ Cardio Desk Drumming - "...

If you don't have pool noodles you could use rolled up newspaper/paper, empty plastic bottles or anything else that is soft.



### Be Mindful

Draw a picture of all the things that make you happy. While you're drawing, think about how you are feeling today. Could anything you included in your picture make you feel better?

### Be Social

Share some jokes with the people in your house. There are some examples shown below. Come up with your own joke that you can share at the next class zoom meeting.

*Why can't Elsa from Frozen have a balloon?*

*Because she will 'let it go'.*

*How do we know that the ocean is friendly?*

*It waves.*

*Why did the student eat his homework?*

*Because the teacher told him it was a piece of cake.*

## Art

### Leaf Animals

Collect some leaves from outside and put on your creative thinking hat.

Use glue to stick the leaves on a plain piece of paper to create leaf animals. You might use a black texta to add some details. Write the name of the animal you create. There are some examples in the pictures below.



## Science

### Natural Materials

Last week you sorted out some natural and human made materials. This week, focus on natural materials. Look around you. What natural materials can you see? Write down at least 3 that you can spot.

This little science song may help you!

▶ Everyday Materials Song | ...

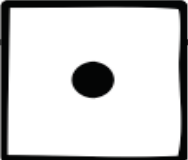
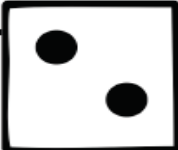

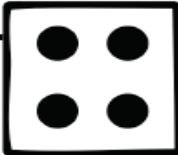
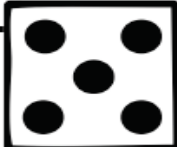
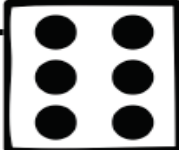
Complete "Natural Materials" worksheet attached.

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NAME: \_\_\_\_\_

# ROLL AND WRITE

ROLL THE DICE AND WRITE THE WORD FOR THE NUMBER YOU ROLL. KEEP ROLLING UNTIL ALL YOUR WORDS HAVE REACHED THE TOP!

v	w	y	z	j	k
					

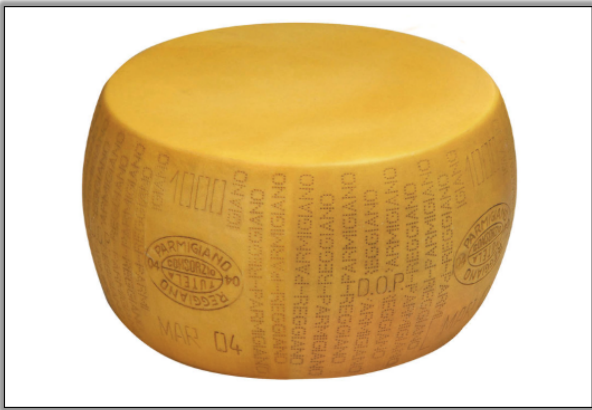


- 6** Choose a natural material. Draw and write it in the box, then think of three different things that can be made from it.

**Natural material**







# Level 3: Camera Word Read

Independent

Circle the hidden camera words.

The words may be written across or down.

s	ai	d	n	i	al	s	e	t
m	e	i	o	n	l	th	ey	n
ay	i	d	m	e	i	s	s	o
th	ey	d	i	th	s	ai	d	s
e	or	i	l	e	ay	d	t	a
a	ff	s	th	i	s	o	n	d
m	e	t	ey	th	n	n	m	e
a	o	y	al	l	a	m	i	al
n	e	th	ay	j	s	ai	d	l

Find the camera words

**all (x3)**

**is (x3)**

**me (x3)**

**no (x3)**

**they (x3)**

**said (x3)**

Extension: One of these camera words has been hidden one extra time. Can you find which one it is? The extra camera word is: \_\_\_\_\_

