



Coniston PS - Learning from Home

Early Stage One - Week 5 Term 3

Important Parent Information

Welcome to Week 5 of learning from home.

Thank you so much to all the wonderful parents and grandparents who are supporting the children to learn from home. We understand this might not be easy but appreciate your consideration of the guidelines sent out by the Department of Education (29 July 2021), as follows:

“Please be reminded that there is minimal supervision on site at our school for those students who cannot be educated at home, for example if their parent or carer is an essential worker. All students and families will be supported with learning from home materials and resources.

If you are working from home, and your child is able to be educated from home, please keep them at home.

Thank you to all the families who have continued to support our community by keeping their children at home to minimise movement in the community. Get in touch with your teacher to discuss any additional needs for your child or family to support you to continue learning from home.”

Please check the timetable to see what day your class teacher will be holding a Zoom meeting this week. Teachers will also be making phone calls over the week if necessary.



Choose only TWO tasks to upload to Seesaw each day. These can be any two tasks that you enjoyed doing or are most proud of. You do not need to submit every task.

Additional activities have been added to each student’s Seesaw account. These are additional activities that can be completed throughout the week. They are not included on the timetable.

DAY	Monday 9 August	Tuesday 10 August	Wednesday 11 August	Thursday 12 August	Friday 13 August
ZOOM Meeting		KR and K/1P - 10:30am Your teacher will send a link on Seesaw to join the Zoom meeting.		1/2A and 1/2B - 10:00am Your teacher will send a link on Seesaw to join the Zoom meeting.	

Session 1
Literacy
45 - 60
minutes

Decodable Readers



Login to www.draonline.com.au and read a book in your library.

Kindergarten Phonics
v, w, e, n, z, j, k, y

We are learning to identify and say the above phonemes.

Cut out the above phonemes (printed on orange paper) and play a game of phoneme memory:

Turn all of the phonemes over so you cannot see them. Turn two over at a time, trying to find the pair. Continue this until you have matched all of the phonemes.

Literacy

Watch the story of Little Red Riding Hood.

▶ Little Red Riding Hood | F...

Read and Draw Activity. Draw up some boxes like the example below:

Decodable Readers



Login to www.draonline.com.au and read a book in your library.

Kindergarten Phonics



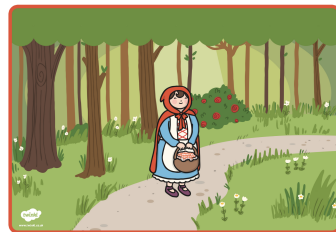
Login to Phonics Hero and spend 15 minutes completing the phonics activities.

Literacy

Watch the story of Little Red Riding Hood.

▶ Little Red Riding Hood St...

Use the picture below to write a sentence:



I can see _____.
When you are writing your sentence, use the butterfly card to help you sound out some of the words (even the initial sound of each word is good practice)

Decodable Readers



Login to www.draonline.com.au and read a book in your library.

Kindergarten Phonics
v, w, e, n, z, j, k, y

We are learning to identify and say the above phonemes.

If you have some plastic cups, write a phoneme on each cup. Play a game of phoneme cup stacking: Nice and Steady! See if you can create a complete tower using all of the cups without it falling down. Make sure you read and say the phoneme as you place it down.



Handwriting

Poem

1, 2, 3, 4...

Are my feet flat on the floor?

5, 6, 7, 8...

My chair is in, my back is straight.

9, 10, 11, 12...

This is how my pencil is held.

13, 14, 15, 16...

Now I am ready for my very best writing.

Decodable Readers



Login to www.draonline.com.au and read a book in your library.

Kindergarten Camera Words

Play Camera Word snap with all of the camera words from your Phonics Folder that we have learnt this year.

Unit 1	Unit 2	Unit 3
I	day	all
the	of	is
was	a	me
to	he	no
are	today	they
she	for	said

Literacy

Using the decodable book you just read, draw a picture of your favourite page. Write a sentence about what happened on the page you chose.



Decodable Readers



Login to www.draonline.com.au and read a book in your library.

Literacy

There are a lot of characters in the decodable readers. Some you may have met are Nat, Pat, Nan, Nip, Ann and Stan. Choose a character and answer the questions below:

Name: _____

Animal: _____

What do they look like? (eg. what colour, feathers or fur, big or small)

Extra:

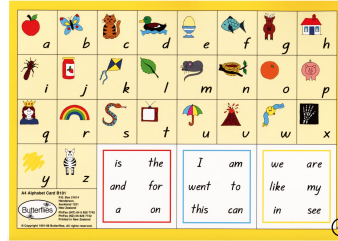
Why do you like them? _____

Little Red Riding Hood

Grandma

cottage

Read the words in each box and draw a picture from the story to match. In the empty box, think of a word from the story and draw a picture to match.



Complete the following pages in your Targeting Handwriting text book:

KR: Letter V v, p.34-35

K/1P: Letter B b, p. 26-27



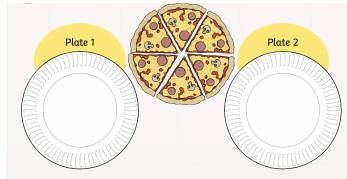
Remember to use the correct pencil grip.

Break

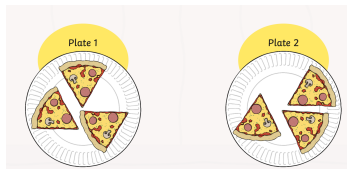
Session 2
Numeracy
30-45
minutes

Song:
[Count by 2 | Dancing 2's | Skip Counting by 2 | Count to 100 | Educational Songs | Jack Hartmann](#)

Division
Some other words we use when talking about division are sharing, equal, unequal, groups and collections. We use division to help us organise or group a collection of objects.
E.g. Ben and Sally are sharing these 6 slices of pizza.



They place one slice at a time on each plate, until all of the slices are used.



We can see there are 2 slices on each plate. We have shared equally.

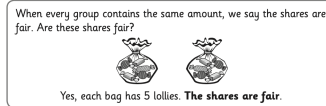
Gather a collection of items and practice sharing them between two/three/four and five people equally.

Complete the attached worksheet. Share the apples onto the plates by cutting them out and glueing them on. Write how many there are on each plate at the end in the box.
Note- Don't worry too much about the $\frac{1}{2}$, it's just a special

Song:
[Count Together by 10's | Counting Workout for Kids | Jack Hartmann Counting by 10s](#)

Division
Continue practicing sharing objects into equal groups using the 2 worksheets (attached) labelled: Grouping and Sharing - Sharing

Grouping and sharing - sharing



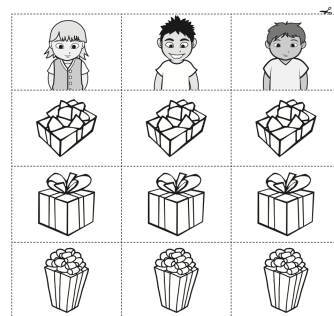
1 Draw more to make the shares fair.



Grouping and sharing - sharing

You will need: a partner, scissors, glue stick, copy

What to do:
Colour and cut out the presents and kids. Give each kid a share of the presents. Make the shares **not** fair? Show your partner. Do they agree that the shares are not fair? Now make the shares **fair**. Does your partner agree? Glue the kids with their fair share of presents in your maths book.



Song:
[Count by 5's | Exercise and Count By 5 | Count to 100 | Counting Songs | Jack Hartmann](#)

Division
Sometimes we know how many things we want in a group but we don't know how many groups we can make. Look at this problem: Each dog needs 2 milk bones for lunch. How many dogs can we feed using 16 bones?
To find out, we share out the bones into groups of 2.



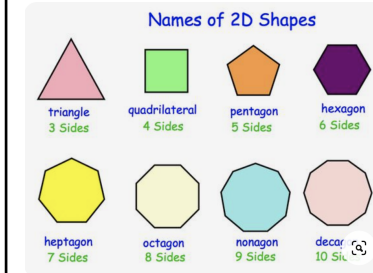
There are 3 groups.
3 lucky dogs are getting yummy milk bones for lunch!
Now it's your turn: draw the food items shared equally (you could cut them out to practice sharing if you need to) and write how many animals can be fed for each question:

1. Each bird needs 3 worms. You have 9 worms. How many birds can you feed?
2. Each bear needs 6 fish. You have 12 fish. How many bears can you feed?
3. Each monkey needs 5 bananas. You have 20 bananas. How many monkeys can you feed?
4. Each whale needs 2 buckets of plankton. You have 10 buckets. How many whales can you feed?

2D Space
Make a list of all the shapes you remember from last week. Draw them in the air and have someone guess which shape you drew.

Watch the video:
[Shapes, Sides and Vertices...](#)

Each shape is made up of both straight and curved lines which are called their sides.



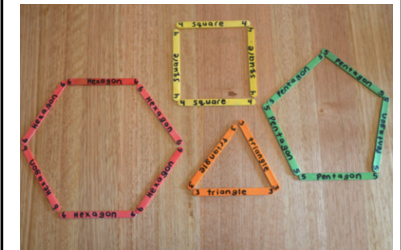
Use the shapes from last week, and add some new ones from the shapes above, play a game of What am I? using the number of sides as the clue. E.g "I am a shape that has 4 sides. What am I?"







Complete the attached worksheet.

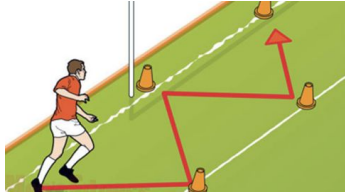
2D Space
[2D Shapes Are Everywhere ...](#)

Using popsticks or strips of paper, build some of the 2D shapes we have been learning about. Use the below picture to guide you.


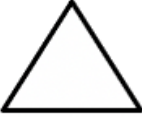
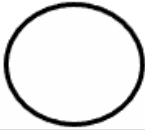
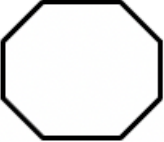




Write the name of the shape as well as how many corners it has on each popstick. Once you build them once, you can jumble them up and match them together again.



	symbol we use that means we are sharing.				
Break					
Session 3 Other KLA 30 - 60 minutes	<p>Geography In our Geography lessons we have been learning about special places and thinking about our local area where we live.</p> <p>Listen to this story called 'Hello From Nowhere'. It is about a girl called Eve who lives in the Australian outback. In the story she shows us all the things that are special about where she lives.</p> <p>Open this link to hear the story: https://www.youtube.com/watch?v=dwJ1qJDGXh8</p> <p>Talk about the story. Maybe you could look at a map of Australia which shows where the story is set – in the Nullarbor.</p> <p>Put the heading: Hello From Nowhere</p> <p>Draw the girl from the story, Eve.</p> <p>Draw what it looks like where she lives.</p>	<p>PDHPE <u>Aerobic Warm up</u> ▶ SISA Aerobics Lesson - ...</p> <p><u>Learn to Dodge</u> Dodging is making a <i>quick change of direction</i> when you are travelling (for example running). Being able to dodge is important in group games so that you don't collide with others. It's also important in a lot of sports.</p> <p>Watch the videos below to learn how to dodge. ▶ How to Dodge Distance... ▶ Common Problems Dodg...</p> <p><u>Zigzag Dodge</u> Practice dodging. Create a dodging course. Use objects as markers (eg. shoes, drink bottles, toys) to make a zigzag pattern like the one in the picture below. Jog from the start line to the first marker, then dodge towards the next marker. Continue dodging at each marker until they reach the end of the course. Time yourself to see how fast you can complete the course. Repeat 3 times to see if you can beat your time!</p>	<p>Music Using things found around your house, create your own musical instrument. The video below shows some examples of what you could make. ▶ Homemade Instruments fo...</p> <p>Practice playing your favourite song with your new instrument. Post a video on Seesaw or perform for a family member.</p>   	<p>Art Big Bad Wolf Origami. Try one or both of the origami activities below.</p> <p><u>Wolf Face</u> With the help of a grown up at home, visit the website below. Follow the steps to create an origami wolf face. Make sure you have a square piece of paper. All sides must be equal lengths. This can be done by cutting a normal piece of paper into a square. Origami Way-Very Easy Fox Face</p>  <p><u>Whole Wolf</u> This origami is more challenging. Follow along with the video to make your wolf. ▶ How To Fold An Easy Origa...</p> 	<p>Science <u>What are Toys made from?</u> Have a look at your toys in your home. Do you know what they are made from?</p> <ol style="list-style-type: none"> 1. Choose two of your toys. 2. Draw a picture of each toy. 3. Write down what you think that the toys are made out of. 4. Colour your pictures in! <p>Watch this video and make your own toy out of things that you may have lying around at your home. ▶ DIY: Make race cars out of r...</p> 



2D Shapes

Shape	Name	Number of sides
		
		
		
		
		
		
		
		

Shape name bank:

Rectangle

Pentagon

Circle

Square

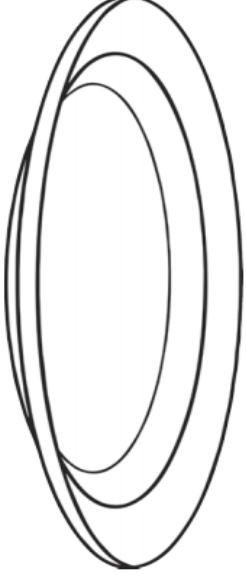
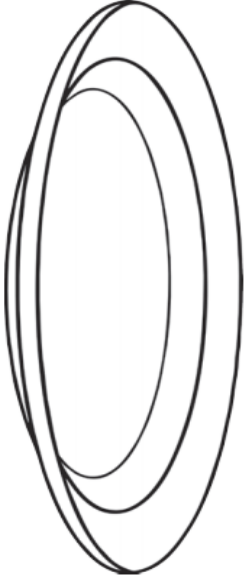
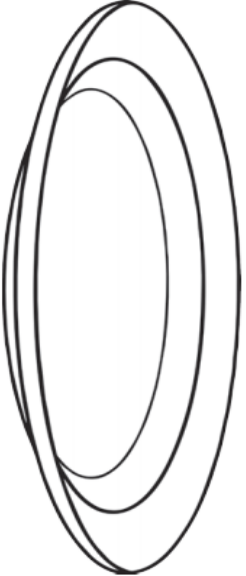
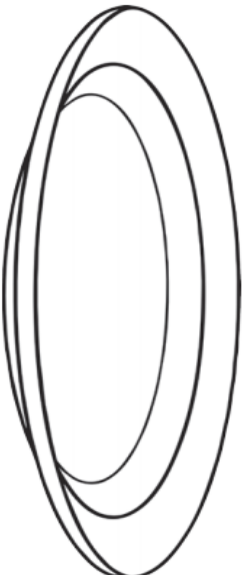
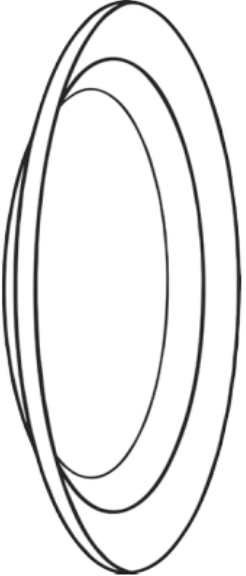
Oval

Octagon

Triangle

Hexagon

Can you share the apples equally between the five plates?
Cut the apples out and stick them on the plates.




10 ÷ 5 =

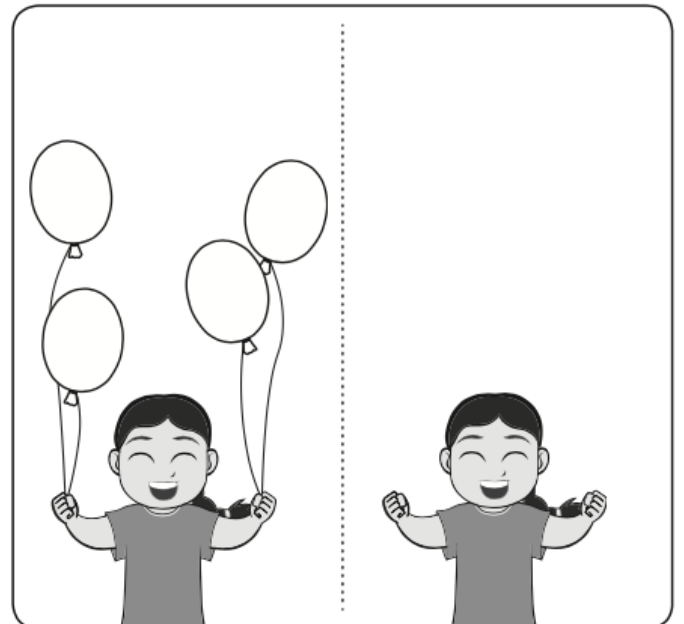
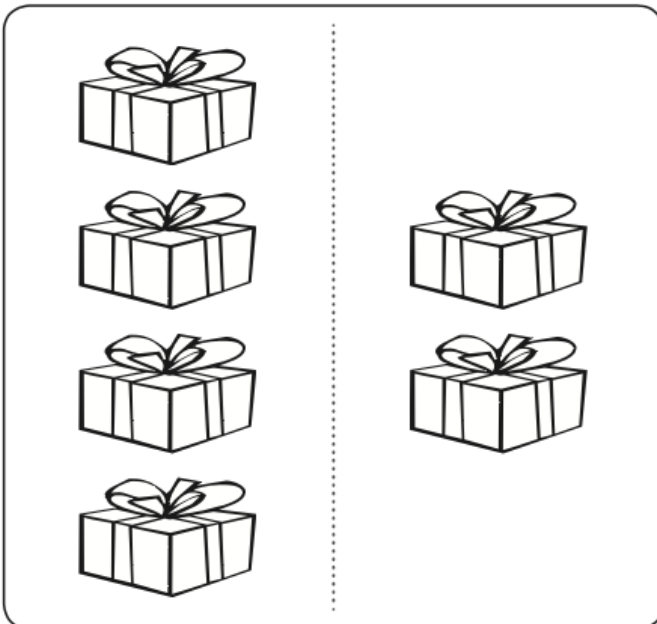
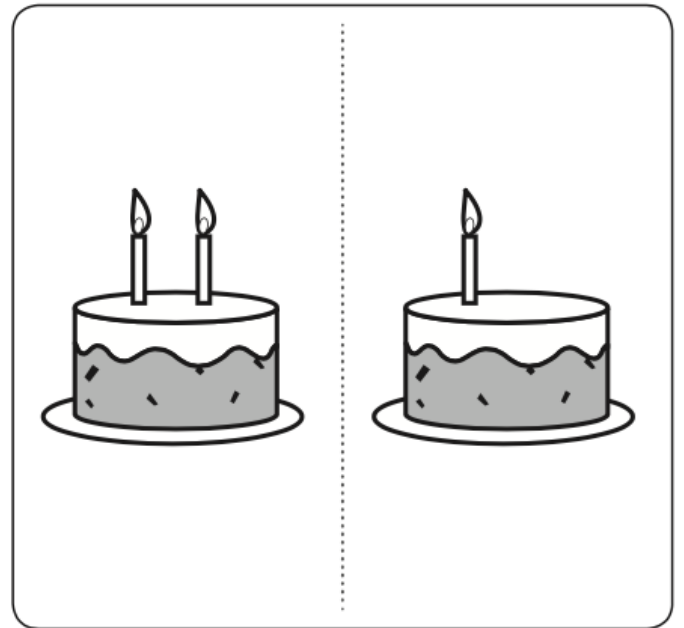
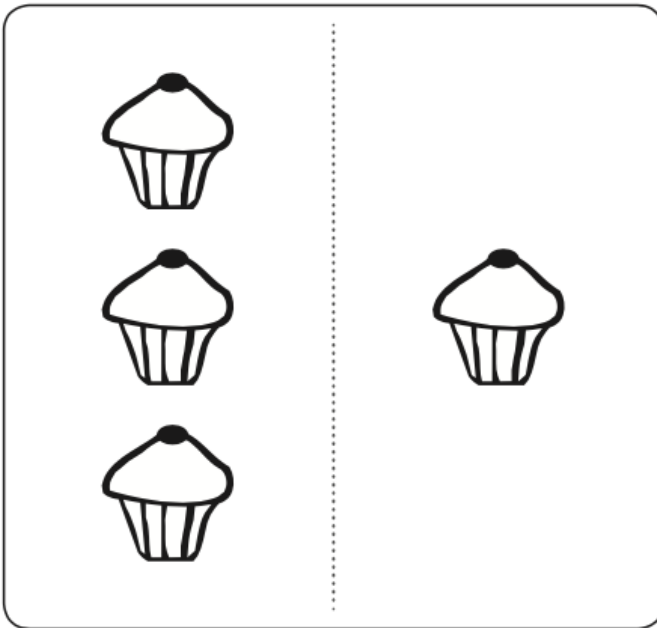
Grouping and sharing – sharing

When every group contains the same amount, we say the shares are fair. Are these shares fair?



Yes, each bag has 5 lollies. **The shares are fair.**

1  Draw more to make the shares fair.



Grouping and sharing – sharing

You will need:



a partner



scissors



glue stick



copy

What to do:

Colour and cut out the presents and kids.

Give each kid a share of the presents. Make the shares **not fair**.

Show your partner. Do they agree that the shares are not fair?

Now make the shares **fair**. Does your partner agree?

Glue the kids with their fair share of presents in your maths book.

