

Opportunity Class Placement Test for entry to Year 5 in 2021

Test information for parents and students

1. Who must sit the Opportunity Class Placement Test?

Students whose parents have applied for them to be placed in a Year 5 opportunity class in 2021 must sit the Opportunity Class Placement Test.

2. When and where will the test be held?

The test will be held on **Wednesday 18 November 2020** at **9.00 am** at the school your child attends.

3. What are the components of the test?

There are two parts to the test, each comprising 35 multiple-choice questions in English, mathematics and general ability (thinking skills). Students have 30 minutes to answer each part of the test. They answer on an answer booklet that is later marked by a computer.

4. How long does the test take?

The following is a sample timetable for the test. Parents should drop students off at school by 9.00 am. Apart from the arrival time and duration of the tests this timetable is approximate and will vary according to the size and location of the school.

ACTIVITY	START	FINISH
Students arrive at school by	9.00 am	
Administration and practice	9.00 am	9.50 am
Part 1 (30 minutes)	9.50 am	10.20 am
Short break	10.20 am	10.30 am
Part 2 (30 minutes)	10.30 am	11.00 am
Students dismissed and return to class		11.15 am

5. What happens if a student arrives late?

Students who arrive late may be allowed to take the test, but will be required to finish at the same time as other students. No extra time will be given.

6. What must the students bring to the test?

Students MUST bring a printed copy of their 'Test authority' letter showing their application number.	
Students who have been granted disability provisions must bring any specially approved items.	
Students SHOULD bring to the test room:	Students SHOULD NOT bring to the test room:
Glasses, asthma inhaler and tissues, if required. Any other medical equipment must be approved before the test.	Pens, pencils, pencil cases, erasers, note paper or other material such as dictionaries or books.
Clear plastic water bottle – with no writing on it except for the brand name (to be stored under the seat to avoid spills).	Equipment such as rulers, calculators, computers, mobile phones, computer watches, watches that calculate or beep or any device that calculates, photographs or communicates.

Pens will be provided for all students sitting the test.

7. How do students show their answers?

The test administrator will show students how to record their responses in the answer booklet before starting Part 1. Students will be given a chance to practise recording their answers. Students who need further help should raise their hands.

This part of an answer booklet shows the boxes students will colour to show their answers for the three guided practice questions.

Students will also be provided with the opportunity to do timed practice questions to give them practice with managing their time.

A sample answer sheet can be viewed on the Department's website under 'Test information'.

The answers for Part 1 of the test are grouped according to the page number in the question booklet, e.g. questions 1, 2, 3 and 4 are on Page 8 of the question booklet and questions 5 and 6 are on Page 9 of the question booklet. This helps students to make sure they are answering each question on the right line of the answer page.

Students must show their answers in the answer booklet and not the question booklet unless authorised in advance as a disability provision.

If students need to work anything out they may write in the question booklet but **they must show answers in the answer booklet.**

The answers for Part 2 of the test are also grouped according to the page number in the question booklet, e.g. questions 1, 2 and 3 are on Page 2 and questions 4, 5 and 6 are on Page 3 of the question booklet.

8. What is expected of the students?

Students must be careful not to look at the work of others during the test. Students suspected of cheating risk having the test marks not counted. Students must follow the teacher's and supervisors' instructions both during the test and in the short break.

9. What happens during the short break?

In the break between Part 1 and Part 2 of the test students will remain seated in the test room while the supervisor completes administrative tasks in preparation for Part 2 of the test. During this period students may raise their hands if they need to go to the toilet.

10. How do the students know how much time they have in each test?

The test administrator will show students the test clock being used to time the test. In most cases, the test room clock is an analogue clock. Students must know how to read an analogue clock. If students cannot see the time on the test room clock, they should raise their hands and tell the test administrator or supervisor. No time

GUIDED PRACTICE QUESTIONS					
Part 1, Page 3					
P1	A	B	C	D	E
P2	A	B	C	D	E
P3	A	B	C	D	E

TIMED PRACTICE QUESTIONS					
Part 1					
Page 4			Page 6		
P4	A	B	C	D	E
Page 5			Page 7		
P5	A	B	C	D	E
P6	A	B	C	D	E
P7	A	B	C	D	E
			P10		
			A		
			B		
			C		
			D		
			E		

OPPORTUNITY CLASS PLACEMENT TEST 2020

TEST PART 1								
Page 8			Page 13			Page 18		
1	A	B	C	D	E	14	A	B
2	A	B	C	D	E	15	A	B
3	A	B	C	D	E	Page 14		
4	A	B	C	D	E	16	A	B
Page 9			Page 15			Page 20		
5	A	B	C	D	E	17	A	B
6	A	B	C	D	E	18	A	B
Page 11			Page 16			Page 21		
7	A	B	C	D	E	19	A	B
8	A	B	C	D	E	20	A	B
9	A	B	C	D	E	21	A	B
10	A	B	C	D	E	22	A	B
Page 12			Page 17			Page 22		
11	A	B	C	D	E	23	A	B
12	A	B	C	D	E	24	A	B
13	A	B	C	D	E	Page 23		
						33		
						34		
						35		

TEST PART 2								
Page 2			Page 7			Page 13		
1	A	B	C	D	E	14	A	B
2	A	B	C	D	E	15	A	B
3	A	B	C	D	E	16	A	B
Page 3			Page 9			Page 14		
4	A	B	C	D	E	17	A	B
5	A	B	C	D	E	18	A	B
6	A	B	C	D	E	19	A	B
Page 4			Page 10			Page 15		
7	A	B	C	D	E	20	A	B
8	A	B	C	D	E	21	A	B
9	A	B	C	D	E	22	A	B
Page 5			Page 11			Page 16		
10	A	B	C	D	E	23	A	B
Page 6			Page 12			Page 17		
11	A	B	C	D	E	24	A	B
12	A	B	C	D	E	25	A	B
13	A	B	C	D	E			
						31		
						32		
						33		
						34		
						35		


warnings will be given before the end of each part of the test.

11. What should students know about the test?

- There is nothing you should study for the tests. It is important to think clearly and to use your ability to deal with new problems and situations to choose an answer.
- Pay attention when the test administrator talks to you and shows you where to record the answers for each test.
- If you have any problems understanding the instructions put your hand up and the test administrator or supervisor will answer your questions.
- Do NOT open the question booklet until the test administrator tells you to do so. When doing Part 2 do not go back to Part 1 for any reason. There are coloured strips down the side of each page so that the supervisor can see which Part you are looking at.
- At the beginning of the first session there will be practice questions to help you become familiar with the kinds of questions in the tests and to make sure that you know how to show your answers in the test. Work through these when you are told, and stop work when you are told to.
- Read each test question carefully before you start answering it. Do not rush or you might make careless mistakes but don't spend too much time on one question. Always choose the answer that you think is best. If you find a question too difficult mark the answer you think is best and come back to that question later if you have time.
- To change an answer, draw an X through the answer you don't want and colour in the box of the new answer. If you want to choose an answer you previously crossed out, circle the answer you now want and draw an X over the latest answer you coloured in.

INSTRUCTIONS	
How to show an answer:	A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> Show your answers like this. B is your answer.
How to show a correction:	A <input checked="" type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> (B was your first answer but you crossed it out and now A is your answer) A is your answer.
How to show you now want an answer you previously crossed out:	A <input checked="" type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> (You decided that A was not correct and B was the correct answer after all so you circled B) B is your final answer.

- Every multiple choice question has equal value. Marks are awarded for each correct answer. Incorrect, double or blank answers score zero. Marks are not taken off for wrong answers. It is better to have a guess rather than leave an answer blank. Not leaving any answers blank helps you make sure you are answering on the correct line.
- Keep checking that the number of the question you are working on in the question booklet is the same as the number you are marking on the answer sheet. Check this with the eight 'Answer check' reminders throughout the tests (like the one shown below). If you find you are answering a question at the wrong place, put your hand up and tell the supervisor. The supervisor will record the details for the selection committees to check later. Start the next question at the correct place and come back to fix the problem if you have time, changing one question at a time. You should not cross out a whole group of answers at once as you could run out of time correcting them. Do not spend too much time trying to fix the problem unless you have finished the last question.

	ANSWER CHECK Example <i>Look at your answer booklet - was the last box you filled in for Question 8? If it was, keep going. If it wasn't, put your hand up now for help.</i>
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- If you want to work anything out in the multiple-choice tests you can write on the question booklet. The question and answer booklets will be collected at the end of the test, but any notes that you have made in the question booklet will not be marked.

- There will be no time warnings during the test. Once the test starts you will need to check the test room's clock to find out how much time you have left. The presiding officer will tell you which test room clock is the official one. Put your hand up if you cannot see the time on the clock. Do not use your own watch to keep track of the time.

12. Where can I find sample test papers?

Sample test papers are available on the Department's website. There is also a 2020 answer sheet so that the candidates can practise colouring in the answer boxes as they are required to do in the test. Check the Department's website for updated sample answer sheets under 'Preparing for the test'.

<https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-5/the-test>

Students must bring a printed copy of their 'Test authority' letter or email to the school on test day.

Enquiries: High Performing Students Team Telephone: 1 300 880 367 or Email: ssu@det.nsw.edu.au